



Story: Tripurari Sharma
 Tripurari Sharma is a well-known theatre personality in India and currently works as a professor of Drama at the National School of Drama (NSD), where she teaches acting, writing, and directing. A graduate from Delhi University and NSD, Sharma has written and directed numerous plays including children's productions. She has worked with both the NSD theatre company, Theatre in Education, and the Alarippu organization. Sharma enjoys creating engaging characters and plots that children relate to. Her work has received many honors including the Safdar Hashmi Award and the Sanskriti Award.



Illustration: Atanu Roy
 Atanu Roy is an acclaimed illustrator and designer. He began illustrating picture books for children while earning his bachelor's degree in fine arts in the early 1970s. Over the decades, Roy has illustrated hundreds of picture books and textbooks for a range of publishing houses. He has also worked extensively with educators, curriculum developers, and editorial teams to guide them on visual literacy practices. Roy is committed to creating engaging characters to help promote literacy among young readers. He is known for developing humorous characters with great detail, and adding subtext in stories by introducing additional visual elements. Roy has won several national and international awards for his illustrative works.

Bhabhoo the Buffalo

Author: Tripurari Sharma
 Illustrator: Atanu Roy

Babhoo Buffalo has a unique horn. One day, her horn got wet in the rain. Then, dirt blew in her direction and stuck to her wet horn. The next day, a bird flying by dropped a seed that fell onto Babhoo's horn. Soon the seed sprouted into a tree. What do you think Babhoo will do with a tree growing from her horn?



Bhabhoo the Buffalo



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Room to Read seeks to transform the lives of millions of children in developing countries by focusing on literacy and gender equality in education. Working in collaboration with local communities, partner organizations and governments, we develop literacy skills and a habit of reading among primary school children, and support girls to complete secondary school with the relevant life skills to succeed in school and beyond.



