Abi ke mosetsana yo aratago popi ya gagwe kudu. Letšatši le lengwe popi e ile ya timela. Na o tla kgona go e hwetša?

. . . . . . . . . . . . . . .

Abi loves her doll very much, but one day, it goes missing. Will Abi be able to find her doll?

**Author**

**Moleboge Shibboleth Poho** o belegwe ka 1968 motseng wa Sharpeville. Ke morutiši sekolong sa Botebo-Tsebo, Sebokeng. Ge a se mošomong wa gagwe sekolong, o rata go roka diaparo. Ye ke puku ya gagwe ya mathomo.

***Moleboge Shibboleth Poho** was born in 1968 in Sharpevile. She is a teacher at Botebo-Tsebo Secondary School in Sebokeng. She loves teaching and in her spare time she enjoys creating and designing clothes. This is her first book.*

**Illustrator**

**Melvyn Naidoo** o belegetšwe Pretoria ka 1953. Bjale ka setsebi sa maitemogelo sa botaki, Naidoo o šomile bjalo ka mothadi wa dišwantšho. O šoma setudio sa gagwe ka gae gomme o dira mošomo wa botaki ka go ikemela.

***Melvyn Naidoo** was born in Pretoria in 1953. An experienced textile artist, Naidoo has also worked as a graphic designer and illustrator. He currently runs a home-based graphic studio and does frequent commissions.*



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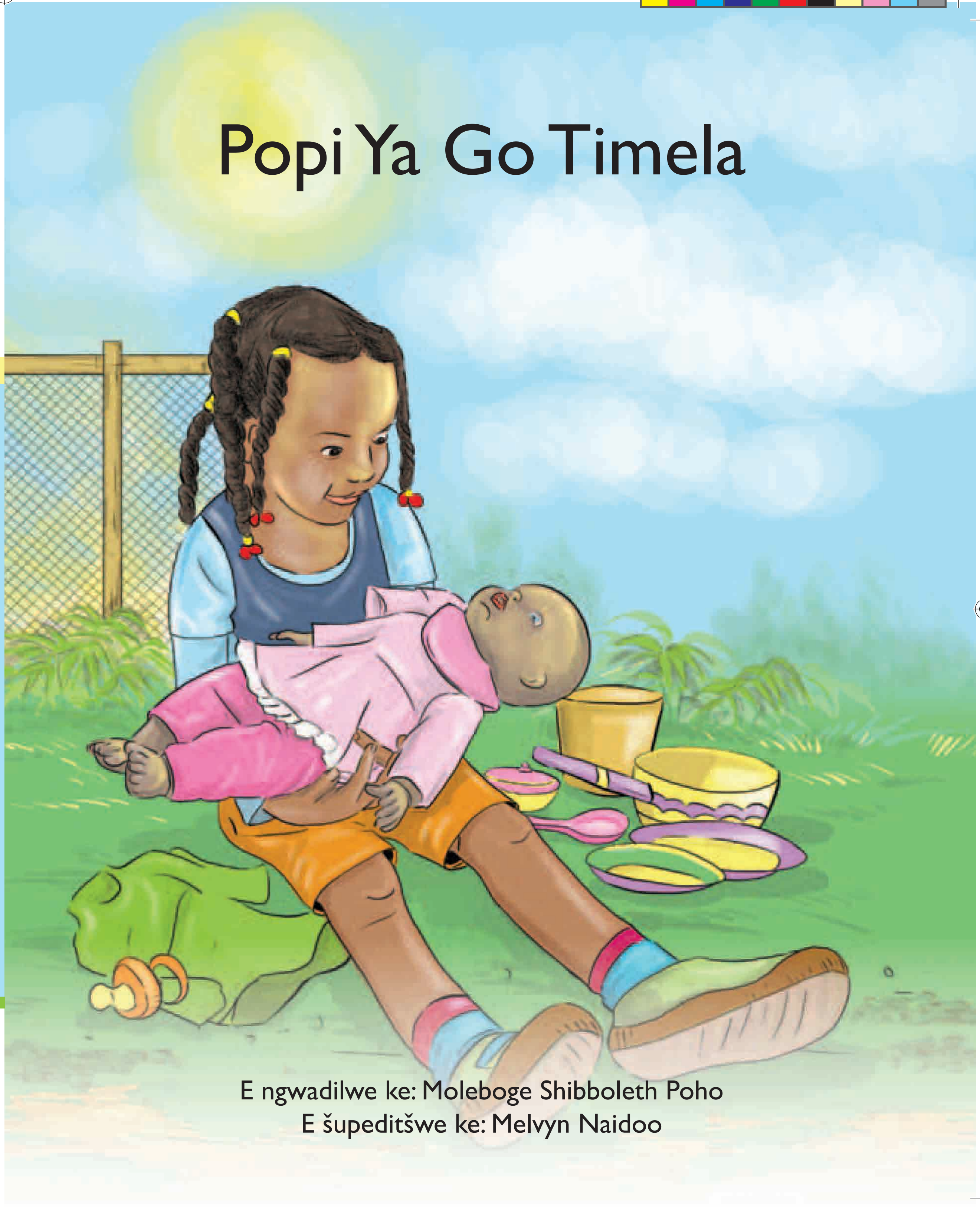

# Popi Ya Go Timela

E ngwadilwe ke: Moleboge Shibboleth Poho
E šupeditšwe ke: Melvyn Naidoo


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**DEDICATION**

Puku ye e kgethetšwe bana ba Afrika Borwa go hlohleletša kgahlego ya go bala le thuto ya bophelo ka moka.

This book is dedicated to the children of South Africa to inspire a passion for reading and life-long learning.

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POPI YA GO TIMELA
THE LOST DOLL

First edition 2015
GSD Project ID: ZA-LLP-0002
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ISBN: 978-1-920527-34-1

Design and typesetting by
Fool Moon Design

Room to Read e ikemišeditše go fetola maphelo a dimilione tša bana ka dinagent tšeo di sa tšwelago pele ka go šetša tsebo ya go bala le go ngwala gotee le tekano mererong ya thuto. Ka tšhomišano le ditšhaba tša ka gae, ditlemo tša tirišano le mebušo, re tšwetša pele bokgoni bja tsebo ya go bala le go ngwla gotee le thwaelo ya go bala gare ba bana ba dikolo tša phraemari, le go thekga banenyana ba dikhuto tša bona ba e ne bokgoni ka ga bophelo ka botlalo.

Room to Read seeks to transform the lives of millions of children in developing countries by focusing on literacy and gender equality in education. Working in collaboration with local communities, partner organizations and governments, we develop literacy skills and a habit of reading among primary school children, and support girls to complete secondary school with the relevant life skills to succeed in school and beyond.

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